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| **Guided Reading Activity**  **Settling the West, 1865–1890**  **Lesson 1: *Miners and Ranchers***  **Review Questions: Outlining** **DIRECTIONS:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks. When a question has more than one blank, answers should be separated by a comma and a space. (example Texas, longhorn)  **I. Growth of the Mining Industry** |

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| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ staked a claim near Virginia City, Nevada, that turned out to be nearly pure silver ore. |

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| 2. Almost overnight it went from a town of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people to almost \_\_\_\_\_\_\_\_\_\_\_\_\_ people. |

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| 3. Most mining \_\_\_\_\_\_\_\_\_\_\_\_\_\_ did not survive when the mines closed, instead they went \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and most residents left. |

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| 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a process that used simple equipment such as picks and pans. |

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| 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was a mining process that removed large quantities of earth. |

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| **II. Ranching and Cattle Drives** |

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| 6. Some settlers began raising cattle on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after the Civil War. |

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| 7. Cattle from the East could not survive on tough prairie grasses, but the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ could survive in the harsh climate. |

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| 8. Cattle ranching grew in part because of the vast areas of grassland owned by the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

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| 9. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ covered much of the Great Plains and provided land where cattle ranchers could graze their herds free of charge. |

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| 10. In 1866 ranchers drove about 260,000 cattle to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ; this was the first "long drive." |

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| **III. Settling the Hispanic Southwest** |

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| 11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taught American cowhands their trade and enriched the English language with words of Spanish origin. |

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| 12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were the majority of the population in New Mexico. |

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| 13. Spanish-speaking immigrants to Southwestern cities settled in neighborhoods called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |

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| **Summary and Reflection** **DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below. |

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| 14. How did mining and cattle ranching help prepare Western territories for statehood.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Answer Key**

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| 1. Henry Comstock |

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| 2. a few hundred, 30,000 |

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| 3. boomtowns, bust |

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| 4. Placer mining |

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| 5. Hydraulic mining |

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| 6. Great Plains |

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| 7. longhorn |

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| 8. federal government |

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| 9. open range |

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| 10. Sedalia, Missouri |

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| 11. Vaqueros |

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| 12. Hispanics |

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| 13. barrios |

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| 14. Answers will vary, but students should include the fact that mining an ranching provided many economic opportunities that encouraged people to move into the western territories. Because the right to apply for statehood was based on population, these new numbers of people let the territories become states. |